Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

3100UD0-1

S24-3100UD0-1

WEDNESDAY, 15 MAY 2024 – MORNING

HISTORY

Unit 1: Study in Depth
Wales and the Wider Perspective

1D. Austerity, Affluence and Discontent, 1951–1979

1 hour

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**4**	
2.	**6**	
3.	**12**	
4.	**12**	
5.	**16**	
SPaG	**3**	
Total	**53**	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question **5** within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question **5** will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question **5** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

The sources and interpretations used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.

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Answer **all** questions.

QUESTION 1

This question is about Britain in the early 1950s.

Study the sources below and then answer the question which follows.

Source A

[A photograph of the cheese, butter, bacon, egg, sugar, margarine, tea, cooking fat, meat and tinned beef allowance for one adult for one week in 1951]

Source B

> Children hurried into the sweet shops on their way home from school yesterday – the first day of unrationed sweets and chocolates. Men made the most of their free choice and queued outside city shops in their lunch hour.

[From a newspaper article, 6 February 1953]

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What can be learnt from Sources A and B about rationing? [4]

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QUESTION 2

This question is about changing attitudes to authority.

Study the source below and then answer the question which follows.

Source C

> One man who was foolish enough to have an affair with me was a Cabinet Minister. And at the same time I was having an affair with another man – a Russian diplomat. If that Russian had placed a tape recorder or camera in my bedroom it would have been very embarrassing for the Minister.

[Christine Keeler, in an unpublished interview with the *Sunday Pictorial* in February 1963]

To what extent does this source accurately explain the Profumo scandal? [6]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

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QUESTION 3

This question is about immigration.

Why was immigration a significant issue in British society in the 1960s and 1970s? [12]

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QUESTION 4

This question is about the end of austerity.

Explain the connections between any **THREE** of the following: [12]

- New towns
- Motorways
- Increasing car ownership
- The Severn Bridge

Your three choices:

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QUESTION 5

This question is about political and economic problems.

Read the interpretation below and then answer the question which follows.

> Tryweryn transformed politics in Wales forever. The opposition of the people of Tryweryn to drowning their homes was unanimous. They all marched with banners in protest through the city of Liverpool. A mass rally was held on the banks of the Tryweryn River. Welsh opposition to destroying this Welsh-language community was virtually universal.

[Gwynfor Evans, former Plaid Cymru leader, writing in *The Fight For Welsh Freedom*, published in 2000]

How far do you agree with this interpretation of the impact of Tryweryn on Welsh politics? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3]

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Additional space for Question **5** only:

END OF PAPER

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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